

# NEWSLETTER

Seaford Rise Primary School  
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Edition 7

## FROM MANDY

Hi Everyone

We would like to say a big congratulations to some of our youngest community members the H3 reception class. This year they entered a scarecrow the Adelaide Show Scarecrow competition and won a second place ribbon! Well done H3, what an amazing achievement.

We also have some exciting news for 2024. Our Governing Council have approved the installation of a nature play area. We are hoping to build this on the grassed area outside of the junior primary classes. The students have been busy giving us ideas on what this could look like. At this stage we do not know when this will be completed, so watch this space.

We are currently in the process of looking at classes for 2024. This includes students who may be starting reception in the middle of the year. If you have a child starting mid-year or know of someone wanting to start mid-year, please make sure we have them on our wait list, as transition to school starts in February.

Mandy

## DIARY DATES

29th Sept - Be Active Challenge finishes

Last day of term - 2pm dismissal

16th Oct. - Pupil free day

17th Oct. - First day of term 4

*Happy Holidays*



RESPECT

RESPONSIBILITY

RESILIENCE



# Book Week



**Congratulations to the following winners of "Hats off to Reading!" book fair competition.**

## Book Prizes

H2 Milay D I4 Georgia C  
H3 Matilda L I6 Brock F  
H5 Alby P-W E2 Callan R  
H5 Carly M E2 Lilly F  
G2 Emma P E5 Addison P  
G3 London S E5 Tom P  
G5 Aston H C2 Reef D  
I3 Alessandra D C3 Emily Ha  
\$10 Voucher  
G3 Hannah R E2 Chloe v d H  
H5 Mason Br E5 Darcy C  
G2 Aubrey C C3 Emma He  
I3 Sebastian W



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# Jump Rope

Heart Foundation

## Jump Rope for Heart

Thank you to ALL the students, parents and staff who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program this term. Together we raised an incredible \$2345.00 and clocked up 6 hours of skipping. This money will all go towards vital heart research and educational programs.

We've loved seeing so many smiling faces skipping in the yard and in fitness/P.E. lessons. Our Jump Off Day was a huge success.

Congratulations to all our fundraisers and participants in the SRPS Jump Rope for Heart program 2023. Keep up the skipping and thanks again for all the hard work.

Well done.



## Social Work Student

We are excited to welcome Jaime to our staff over the next few months as a support person in our site. Jaime is currently undertaking a Social Work placement with Flinders University. Whilst at Seaford Rise Jaime will be joining some classes to support and working in small group settings. Please make Jaime feel welcome!

Tim Zammitt



I'm Jaime Moreno, a social work student. A year ago, I arrived in Australia from Colombia. I came to study English and then my master's degree. My professional career is marked by extensive experience in both the public and private sectors in my native country. I have had the opportunity to work in various areas that have given me a comprehensive perspective on the challenges and opportunities in the social field. I have been a passionate sportsman over the years. My love for soccer is complemented by my practice in disciplines such as basketball, volleyball, and tennis among others. This passion for sports has not only taught me the importance of teamwork and perseverance but also the ability to adapt and self-improvement. I like to get to know cultures and share experiences. I consider myself an open and curious person, eager to learn about new cultures, languages, customs and traditions. Arts, music, film, and gardening are also areas that pique my interest and give me a space for creativity and personal expression.

I am excited for the opportunity to contribute my knowledge and experiences. My main goal is to have fun here and to be a support for students. I am convinced that my stay at the school will not only enrich my personal and professional life, but also contribute to the value and diversity of the Seaford Rise Primary School community.

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# Attendance

## Attendance — Every Day Counts

At Seaford Rise Primary School we strive to support our young people to attend our school as much as possible. We do this because we know the positive impact that attendance at school has on a young person's life. As a school we want to work with families to support maximising attendance and we are mandated to follow the Department for Education's attendance policies.

Parents and Caregivers have a responsibility under the Education and Children's Services Act 2019 to ensure their children attend school regularly. Parents and Caregivers are expected to:

- provide information to the school that may help planning for the child's learning, for example medical conditions, developmental milestones and family issues
- ensure their child attends punctually on every day the education program is offered and to comply with the education program being offered
- provide an explanation to the school whenever their child is absent
- where appropriate, apply for an exemption when they wish to take their child out of school, such as for a family holiday
- work with the school on intervention strategies to improve attendance.

Some families will receive attendance letters, alerting them to our concerns. We invite families to engage with the school so we can support students to maximise their attendance.

We want to work with families to increase attendance at school. If you have concerns about attendance, please reach out so we can have a conversation about how we might be able to support.

Tim Zammit

Student Wellbeing Leader

If your child misses...	That equals...	Which is...	Over 12 years of schools equals...
1 day every 2 weeks	20 days per year	4 weeks per year	1 and ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 day per year	24 weeks per year	7.5 years





# Year 4/5 Camp Woodhouse 2023

This camp offered SRPS students an important opportunity to step out of the classroom and into a world of experiential learning, playing a crucial role in the holistic development of young minds. Through team-building activities, outdoor challenges, and shared responsibilities, students learnt the value of collaboration, effective communication, and problem-solving. These experiences cultivated resilience, adaptability, and self-confidence enabling students to tackle future obstacles with a positive mindset. A great time was had, the food was delicious and we all came back changed from the experience!

Regards, Kylie Mechis (Camp Coordinator)



Students participated in daily-life requirements too!



## LOST PROPERTY

**Please check the lost property box in the library for any missing items.**

**All named items are returned to the students.**

**All unclaimed items with no names will be washed and used for emergency clothing.**