

NEWSLETTER

Seaford Rise Primary School
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Edition 4

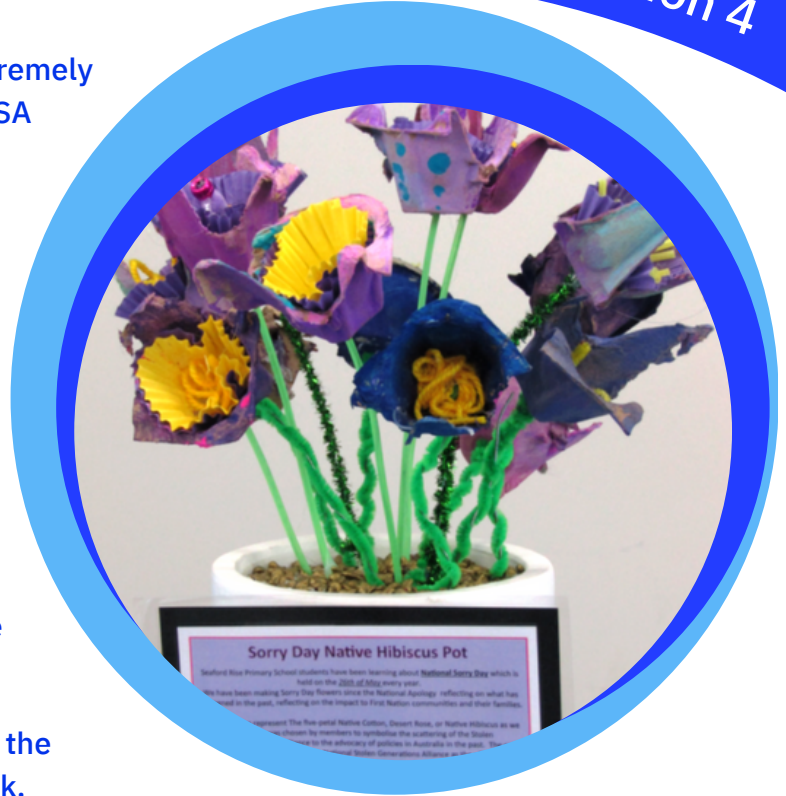
FROM MANDY

Over the last few weeks our school has been extremely busy with Reconciliation week activities, SAPSASA and Dream Big, with our students having the opportunity to participate in multiple different activities.

Congratulations to all of our students who have or will be participating in SAPSASA sports this term. This year students have been involved in soccer, football, netball, cross country and basketball. It has been wonderful to see how excited our students are to participate.

This week our students have been involved in lunch time activities for Dream Big, which will be continued into next week.

Well done to our students and our ATSI team for the work that was completed for Reconciliation Week. If you haven't seen it already, next time you are in the office, please take the time to look at the native hibiscus flowers that the students have made and are on display in the front office.



DREAM BIG CELEBRATIONS

DIARY DATES - TERM 2

- 6th June - School Photo catch up day
- 7th June- Assembly - Dream Big
Creative Hair Day
- 9th June - Pupil Free Day
- 12th June - Public Holiday
- 20th June - Governing Council
- 21st June - Assembly
- 27th June - Three Way Conferences
- 29th June - Three Way Conferences
- Newsletter
- 4th July - Three Way Conferences
- 5th July - Assembly
- 7th July - End of term - 2pm dismissal



RESPECT

RESPONSIBILITY

RESILIENCE

On Wednesday, 17th May, E2 and E5 students went for a guided tour of Haigh's Chocolate factory to learn the history and observe production of their goods as part of their Economic and Business Studies. They learn't about packaging, sustainability and identifying influences on consumer choices, use of resources and methods that can be used to help make informed personal consumer and financial choices. Everyone had a great time and really enjoyed the delectable samples tasted during the tour.



Reminder
Crazy Hair Day - Wednesday 7th June to celebrate our Dream Big Festival. There is no cost.



During week 4 we have been reading "The Speedy Sloth" in our sloth habitat and at lunchtime students have been colouring in paper sloths to slowly add to the habitat. Thank you for everyone's support and contributions.



RESPECT

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RESILIENCE

Attendance – Every Day Counts

At Seaford Rise Primary School we strive to support our young people to attend our school as much as possible. We do this because we know the positive impact that attendance at school has on a young person's life. As a school we want to work with families to support maximising attendance and we are mandated to follow the Department for Education's attendance policies.

Parents and Caregivers have a responsibility under the Education and Children's Services Act 2019 to ensure their children attend school regularly. Parents and Caregivers are expected to:

- provide information to the school that may help planning for the child's learning, for example medical conditions, developmental milestones and family issues
- ensure their child attends punctually on every day the education program is offered and to comply with the education program being offered
- provide an explanation to the school whenever their child is absent
- where appropriate, apply for an exemption when they wish to take their child out of school, such as for a family holiday
- work with the school on intervention strategies to improve attendance.

We want to work with families to increase attendance at school. If you have concerns about attendance, please reach out so we can have a conversation about how we might be able to support.

Tim Zammit

Student Wellbeing Leader

If your child misses...	That equals...	Which is...	Over 12 years of schools equals...
1 day every 2 weeks	20 days per year	4 weeks per year	1 and ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 day per year	24 weeks per year	7.5 years

What the experts say... "Achievement declines are associated with any level of absence – 'every day counts'. All absences count, and the impact of absence increases with the number of absences" (Hancock et al., 2013).

Hancock, K. J., Shepherd, C. C. J., Lawrence, D., & Zubrick, S. R. (2013). Student attendance and educational outcomes: Every day counts. Report for the Department of Education, Employment and Workplace Relations, Canberra. <https://doi.org/10.13140/2.1.4956.6728>

BUILDING ATTENDANCE HABITS

How to help your child build a habit of going to preschool or school every day.



regular evening and bedtime routine and enough sleep



limit the use of electronic devices in the evenings



help your child be organised in the morning to get them to school on time



arrange alternative transport in case something unexpected happens



take family vacations during school holidays



make appointments outside of school hours or in school holidays



talk positively about school



show interest in what your child is learning, their progress and their friends



regularly communicate with your child's teacher



In H3 we have been enjoying playing, creating and gardening in the outdoor space outside our classroom.

In Maths we have been learning how to sort objects based on their colour shape and size. We have learnt to identify and create patterns using different materials.

Can you help!

"One persons trash is someone else's treasure"

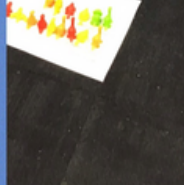
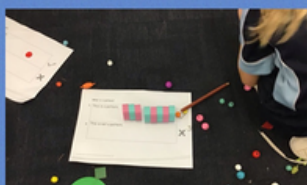
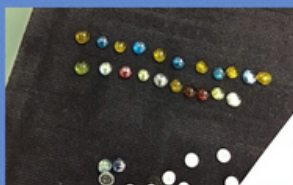
H3 are looking for donations of the following items:

- Plastic Bottle tops/lids
- Puzzles with missing pieces
- Cardboard tubes
- Buttons
- Shells
- Material, felt, wool or ribbon scraps
- Wood off cuts
- Small samples of tiles, carpet, wood etc

Please drop them off at our classroom

We are in desperate need of spare clothing for emergencies mainly shorts and trousers in small sizes due to the wet weather . It may be a good idea to pack spare clothes esp. for younger children.

If you have borrowed any clothing please wash and return as soon as possible
Thank you.



Please do not park in our Disability Unit carpark. This carpark is for J suite parents and Disability permit holders only. Thank you.

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