

School Improvement Plan Summary

Seaford Rise Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in Numeracy in years R-6.	<p>2022: In 2022 20% (14/70) of year 3 students will achieve Higher Bands and 75% (53/70) of year 3 students will achieve SEA in maths. In addition 12% (8/60) of year 5 students will achieve higher bands and 77% (46/60) will achieve SEA in maths.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023.</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024.</p>	If we consistently utilise high quality formative feedback for student learning each learners needs will be better met.	<p>Each student will have identified learning goals that they will be able to articulate. Students will:</p> <ul style="list-style-type: none"> - Know and understand the learning - Engage and practise their next steps in learning - Understand strategies for problem solving when using mathematical concepts
To increase student achievement in writing R-6.	<p>2022: In 2022 35% (25/70) of year 3 students will achieve band 5 or above and 84% (59/70) of year 3 students will achieve band 3 or above in NAPLAN writing. In addition 8% (5/60) of year 5 students will achieve band 7 and above and 70% (42/60) of year 5 students will achieve band 5 and above in NAPLAN writing.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023.</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024.</p>	If we increase teachers' capacity to strengthen effective pedagogical practices through moderation and the development, implementation and regular review of learning intentions and success criteria, then we will increase student achievement in writing R – 7.	<p>Students will demonstrate their understanding of writing by being able to articulate their identified learning goals, informed by documented teacher feedback based on a range of learning area writing tasks. Students will:</p> <ul style="list-style-type: none"> - Know what their next steps in writing are - Be able to discuss and recognise language conventions and authorial choices in mentor texts - Understand the purpose of language choices
To increase student achievement in reading comprehension R-6.	<p>2022: In 2022 34% (24/70) of year 3 students will achieve Higher Bands and 84% (59/70) of students will achieve SEA in reading. In addition 24% (15/60) of year 5 students will achieve higher bands in reading and 79% (48/60) will achieve SEA in reading.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023.</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024.</p>	If we consistently deliver a daily timetabled reading program that integrates the Big 6 of reading as appropriate to each students learning, focused upon oral language, phonological awareness and comprehension then we will provide intellectual stretch for learners and increase the number of students in years 3 and 5 reaching SEA and the Higher Bands in reading.	<p>Each student will understand and be able to articulate their next steps in learning to ensure reading progress. Students will:</p> <ul style="list-style-type: none"> - Understand the next steps they need to improve fluency and comprehension - Know and practise reading comprehension strategies and skills - Use feedback to monitor and self-regulate their learning

9/04/2022

X M. Hackett
Principal

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Education Director

X [Signature] 13/4/21.
Governing Council Chair Person

