Seaford Rise Primary School
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Government of South Australia
Department for Education and
Child Development

Anti Bullying Policy

What is bullying and harassment?

Definition of Bullying:

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Conflict or fights between equals and single incidents are not defined as bullying.

Bullying of any form or for any reason can have long term effects on those involved including bystanders.

Definition of Harassment:

Harassment is behaviour that targets an individual or group due to their identity, race, culture or ethnic origin; religion; physical characteristics; gender; sexual orientation; marital, parenting or economic status; age; ability or disability and that offends, humiliates, intimidates or creates a hostile environment.

Harassment may be an ongoing pattern of behaviour, or it may be a single act.

The Procedure for Student Behaviour Education -2018 and the schools 'Respectful Pathways" overview underpins the belief that our school community promotes a safe, supportive and respectful teaching and learning community that promotes student wellbeing. Our school values of ***Respect, Responsibility, Friendliness, Co-operation, Honesty, Learning*** form the basis of our code of conduct.

What do we do to prevent bullying and harassment:

Students at SRPS continually learn about bullying and harassment prevention through access to the Child Protection Curriculum and Health and Physical Education Curriculum.

Students also have the opportunity through their participation in a social skills program which is part of the first week of the year and revisited and built on to throughout the year.

Adopt the Procedure for Student Behaviour Education-2018 to best manage bullying and harassment.

What we do:

We follow the DECD guidelines of ***School Discipline Policy*** and have grievance procedures in place.

A range of consequences may be used for students who bully and harass, as outlined in schools Procedure for Student Behaviour Education 2018. Schools can initiate a Student Development Plan in response to the unacceptable behaviour of students. Principals can suspend and/or exclude students from school, even if the behaviour occurred outside of school hours or off site, including cyber-bullying. Police may also need to be contacted if the behaviour is considered illegal (e.g. sexting).

The School may also:

• talk with students involved and help them to solve the problem using a restorative process.

• teach students about dealing with conflict and anger.

• teach students about care and respect for themselves and others using the school's 'Respectful Pathways' overview.

Your child will be supported, and can access the school's Student Wellbeing Leader to develop a student support plan in partnership with you and your child.

The school can seek support from the services available in the Regional Office.