Greetings from the Principal

Thank you to parents/carers for being patient with the problems we have had with our telephone system. A new telephone system has been approved and is currently being installed so hopefully will be operational very soon. This will mean that phone calls will not drop out in the middle of conversations and messages will be able to be left.

Every day counts—All DECD schools have a student attendance target of 95%. At the moment our school as a whole is not achieving the DECD target. 10 days absent over a school year equates to 95% attendance. We are also concerned with the number of students who are late and consistently so and the number of students who leave early and consistently so. We are required to have notification from parents/carers as to whether their child is away due to illness or family reasons. Please work together with us to reduce the number of unexplained absences and to reach the DECD attendance target of 95%.

We are looking forward to our annual whole school excursion on June 10th and hope to see many of you join us for the day. This is our sixth year of having a whole school excursion/incursion day.

Thank you to parents/carers for respectfully following our requests to remain outside of suites until after the 3.00 end of school day bell goes before entering to collect your child.

Yannoula Michael
1 OR 2 DAYS A WEEK DOESN'T SEEM MUCH BUT...........

<table>
<thead>
<tr>
<th>IF YOUR CHILD MISSES......</th>
<th>THAT EQUALS</th>
<th>WHICH IS.......</th>
<th>AND OVER 13 YEAR OF SCHOOLING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years.</td>
</tr>
</tbody>
</table>

If you want your child to be successful at school then YES, attendance does matter.

Whole school excursion—Friday June 10th at the Botanical Gardens Celebrating World Environment Day

Buses depart school at 9.00am and return at 2.45.
Students will need to wear school uniform and bring a raincoat (in case of wet weather) and a hat.
A sausage sizzle and donut will be provided for lunch and students need to bring recess and a drink bottle. If your child does not want to have the lunch provided—they will need to bring their own lunch in a disposable bag.
The cost for the excursion will be $10-00 and payment is due by Friday 3rd June.
PLEASE NOTE: the whole school will be attending the excursion so there will be no-one at the school.

A major focus of the professional learning of our staff this year has been exploring growth mindsets. When students and educators have a growth mindset, they understand that intelligence can be developed. Students focus on improvement instead of worrying about how smart they are. They work hard to learn more and get smarter and are enthusiastic, hard-working, persistent learners who take charge of their own success. Teachers truly believe that all students can learn and succeed—and show it. We encourage parents to worry less about advocating for their children to get good grades and focus on making sure kids are being challenged and put in the effort needed to grow.
This week all R-7 classes have begun the PYP Inquiry Unit 3. All classes are inquiring into “How the World Works”. Details of each year levels Program of Inquiry are listed below

**Theme:**
How the World Works

**R/1/2**

**Central Idea**
Objects are made up of different materials

**Key Concepts**
Form – What is it like?
Causation – Why is it like it is?

**Learner Profile**
Inquirers
Thinkers

**Lines of Inquiry**
Materials are used to make objects.
Materials have different properties.
Materials have different purposes.

**3/4/5**

**Central Idea**
Life is connected to the movement of earth

**Key Concepts**
Form – What is it like?
Connection - How is it connected to other things?

**Learner Profile**
Inquirers
Knowledgeable

**Lines of Inquiry**
Relationships between earth, sun and moon.
Earth is part of a system.

**5/6/7**

**Central Idea**
Matter changes state

**Key Concepts**
Form – What is it like?
Change – How is it changing?

**Learner Profile**
Inquirers
Communicators

**Lines of Inquiry**
Different forms of matter.
The way matter works and changes.
The way we use matter.

Yowsa! Yowsa! Yowsa! What a game! What a match! In fact, there were two great Soccer games played by our Year 6/7 students at Seaford Rise Primary against Moana Primary last Friday 20th. Both teams were the lesser of the two victors, but they held their own in each game. The boys result was 0-2, with an unlucky bounce into the goal in the first half, and a sneaky pass in the second half. The girls result was 1-2. They were even at the whistle and taken to the second extra time before Moana scored their second goal. Special thanks to Mr and Mrs Huxford for their coaching and management. Thanks again to all the students who put their hand up to represent Seaford Rise Primary School. It was a real joy to see your developing skills in action.

Cheers Mr Mac 😊

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**CONGRATULATIONS TO THE FOLLOWING CHILDREN WHO RECEIVED VALUES AWARDS AT OUR LAST ASSEMBLY.**

**BRONZE:** Cooper Moon, Hayley Jackson & Connor Currie.
**SILVER:** Liam Richardson
**GOLD:** Charlie Weygood
**PLATINUM:** Riley Doonan, Lyndsay McCormack & Jasmine Alexander.

**Medals:**
**SILVER:** Chloe Edwards

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**AFTER SCHOOL CARE BY CAMP AUSTRALIA**

After school care promotes a healthy and active lifestyle, encourages friendships and supports children to develop new skills—all while having fun. Seaford Rise Primary school has partnered with Camp Australia, the leading provider of before and after school care in Australia. This high quality program embraces the school’s values and builds on your child’s educational experiences and individual interests. The program combines active games with planned and unplanned play, quiet time, homework time and a healthy snack. Every day is an adventure led by enthusiastic Camp Australia staff who are on a mission to bring smiles to kids’ faces. As trained Educators, we know lots of different ways to help your child get the most out of their day and feel good about themselves/ Phone 1300105343 or visit www.campaustralia.com.au.
Premier’s Reading Challenge
Early bird Lucky Draw is on again.
One lucky student from each class will win a Premier’s Reading Challenge book.
All you have to do is complete your reading challenge sheet by week 8 of term 2 for your chance to be an Early bird winner.
So get reading and good luck!

Community Health Onkaparinga Inc. in partnership with Junction Australia invites you to a Community Forum with male workers and active men within Seaford Meadows and surrounding region.

**How is Masculinity portrayed in our community?**
**How do men connect socially in our region?**
**How can Junction Australia and other collaborating services activate and empower men to connect and participate?**

Monday 6th June 2016
1.00pm—3.30pm
Seaford Meadows Scout Hall
7 Railway Road, Seaford Meadows.
Coffee and afternoon tea provided
Registration:cwhite@junctionaustralia.org.au.
Or ring Richard 0428004780/ Anand 0439548509.

Seaford Rise Kindergarten are taking enrolments for next year. They still have vacancies for 2017.
Children starting Reception at Seaford Rise Primary School in 2017 can pick up an enrolment form at the School. Students at the kindy will start a transition programme in Term 4.

Flu season is here. Please keep sick children home from school if unwell to stop colds spreading. Children with gastro can return 24hrs after they stop vomiting.