Greetings from the Principal

Welcome to all our new students and their families and welcome back to all our continuing students and their families. We now have 480 students enrolled at the school. It was great to see many of you at our welcome back breakfast. Thank you to Hayley and the volunteers from the Seaford Ministry Group for cooking and handing out the food.

Thank you to everyone who is in the correct school dress code. Please remember that our school colour is blue. Black is not part of our dress code. Girls shorts must be mid thigh length. Shoes must be appropriate for school.

DECD have set a target of 95% attendance. We need your help to achieve this. We need your child attending school regularly, on time and staying for the whole day. We understand that illness is going to happen. We are required to have reasons for all absences for the roll book. We are also required to have reasons for all late arrivals and early departures. We respectfully request that as often as possible that appointments are made outside of school hours.

Thank you to everyone who was able to attend our Acquaintance Night. Our Disability Unit known as J Suite is now operational.

You are encouraged and welcome to make appointments to discuss any issues in relation to your child with us.

Yannoula Michael

AGM — Tuesday 23rd Feb at 7pm in the staffroom. All welcome. Nomination forms for Governing council available at front office. For more information contact school on 83270232.
Canteen
A big thank you to the Seaford Ecumenical Mission for donating their time and supplying the goods for the welcome back to school BBQ. They are a fantastic group of people and were a great help to our school. Thank you for being part of our community.

Volunteers Needed
Volunteers are always welcome at the canteen. If you can help please call Hayley on 83270232 or just drop in to the canteen.

Price List
Please correct your canteen price list. Thursday special should read chicken Burger and Fandangle $5.30 not $5.70. Fandagles have dropped in price from $1.70 to $1.30.

Sorry for any inconvenience.

Uniform News
Our shirts have finally arrived. Uniforms may be purchased Monday to Friday 8.30-10.00am or 2.00 - 3.00pm.

School Fees
Compulsory fees are set at $229 for 2016 plus a voluntary $11 IT levy. Payments can be made by cash, cheque or card Mon-Fri (8.30 –10am or 2.00-3.00pm). Payment can be made in instalments as arranged with Deb. You may also pay direct into the school bank account. Ring the school for more details.

School card forms are available at front office and must be filled out every year.

Hi, my name is Irene Rose and I am the School Counsellor. I currently work on Mondays, Wednesdays and Fridays and I can be found in the front office.

I am available to support your students with any problems they may be having at school. On occasions teachers may ask me to speak to a student about an issue and in most cases I would then contact the parent/carers. Please feel free to ring the front office to make an appointment to see me if and when needed.

The most common reasons students seek support with me are: Friendships, Anger management, anxiety, problems at home, school problems, depression.

In my role as school counsellor I am jointly responsible with the Principal and Deputy Principal for monitoring attendance and behaviour management. I cannot stress enough regardless of what your child is going through, they should attend school every day. (refer to attendance article) We cannot improve learning or help with issues if they are not at school.

Please feel free to contact me anytime.

Cheers Irene Rose

Does attendance really matter?

1 or 2 days a week doesn’t seem much but..........

<table>
<thead>
<tr>
<th>IF YOUR CHILD MISSES......</th>
<th>THAT EQUALS</th>
<th>WHICH IS......</th>
<th>AND OVER 13 YEAR OF SCHOOLING THAT’S ..........</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years.</td>
</tr>
</tbody>
</table>

If you want your child to be successful at school then YES, attendance does matter.
**HEALTH AND P.E.**

Health and Physical Education curriculum is informed by a strengths-based approach. This affirms that all children and young people, and their communities, have particular strengths and resources that can be nurtured to improve their own and others' health, wellbeing, movement competence and participation in physical activity. The Health and Physical Education curriculum encourages positive expectations of all young people as learners and assumes that all students are able to learn, develop, and succeed. The curriculum is based on the following principles, which recognise that although young people have varying access to personal and community resources, they have the capacity to:

- be healthy, safe and active and move with competence and confidence
- enhance their own and others’ health and wellbeing and physical activity participation
- enrich and sustain healthy and active communities.

Seaford Rise Primary School students will engage in a variety of scheduled sports events for students to participate in being on offer for both school and possible state representation.

Sports Day will be on Thursday 14th April.

Fun Run is on Tuesday and Thursday Mornings 8.30 to 8.45 on the ovals. Students are given a paddle pop stick for every lap and receive a certificate every 5km.

I look forward to seeing as many students believing they will be able to see their dreams become achievements.

Cheers Mr Mac.

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**THE ARTS.**

Hi I'm Gail Carragher. I have worked for many years as a classroom teacher in Primary and Area schools and now work in the areas of my specialist training and experience in The Arts.

This Learning area consists of 5 subjects; Dance. Drama. Media Arts. Music. Visual Arts. Students cycle through these subjects over a 2 year Band. The Australian Arts Curriculum was implemented last year and our school had a very smooth transition as our students have had comprehensive, R-7 developmental specialist programmes in all 5 Arts subjects for the past decade. Each subject has its own body of knowledge, techniques, skills, terminologies, criteria and assessment requirements. Creative and critical thinking skills, ATSI, social, historical and cultural contexts are important aspects of the curriculum. Each Arts subject is required to be assessed and reported on at least once in each two year band. This year I will teach Drama and Visual Arts with the I and C classes while Emily Cocks will teach Media Arts and Visual Arts with the G and H students.

Our learning programmes are balanced with many opportunities for students to express, enjoy, experience, evaluate and engage in the many layers of creativity in the world of The Arts.

Please get in touch if you would like to be involved in any way through the year—it's always great to share children's creative development.

Regards,

Gail.

Emily Cocks
こんにちは。
Hi. My name is Yayoi Okuda. I am the Japanese language teacher.

This year students are going to learn basic communication in Japanese; practising new words and sentence structures. Students will also learn about Japanese cultural values and customs through various activities. The school programmes are planned around the national curriculum.

**The H and G suite classes**
Students will learn various Japanese songs and games, extending their Japanese vocabulary. Japanese folk tales and picture books will be introduced to explore Japanese culture and customs.

*Some topics to be covered this year are:*
Self-Introduction, Numbers, Fruits, Folktales and Hiragana

*Some festivals and culture activities to be covered this year are:*
New Year, Dolls Festival, Boys festival and Sports day

**The I and C suite classes**
Students will learn to use the Japanese written script and will use this when they write Japanese words and sentences. Students will also discuss what happens on Japanese festivals and when they occur.

*Some topics to be covered this year are:*
Self-Introduction, Numbers, Adjectives, Family and Hiragana

*Some festivals and culture activities to be covered this year are:*
New Year, Dolls Festival, Boys festival and Sports day

The Japanese room is E2 (E suite room 2).

If you have any questions please do not hesitate to see me.

ありがとう
Arigato(Thank you)

Yayoi Okuda - Japanese Teacher

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**J suite**
2016 has got off to a flying start in J suite.
They have finally moved into their new building and the fantastic people at Bunnings Seaford have volunteered to help them ‘grow’ the outside yard.

Over the next few months Jess and her red Bunnings team will be planting, putting up sensory touch panels and helping the students to build things for the new space like vegetable gardens. They have even donated 3 large shade sails. Thanks Bunnings.